

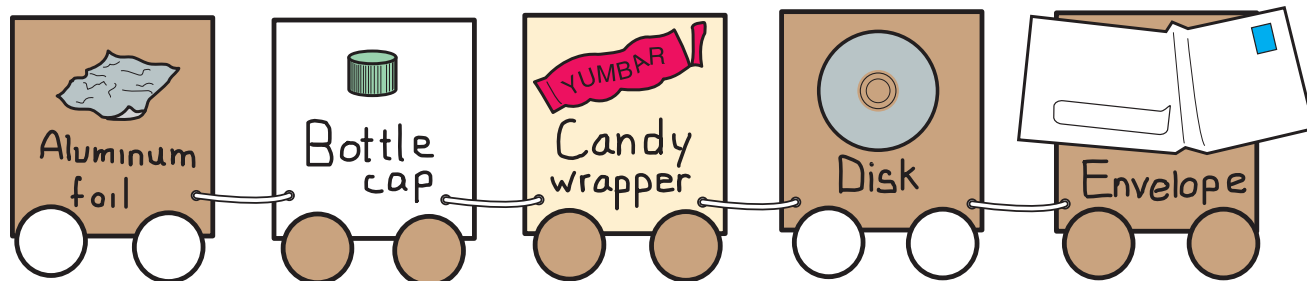


Recycle Alphabet

Goals:

-  To use the letters of the alphabet to identify items that are either recyclable or that may be considered trash.
-  To review or learn some letters of the alphabet.



“A” to “Z” Trash Train

Materials:

Trash items brought in by children
Sturdy paper (writing paper, paper bags, cereal boxes cut apart)
Glue, stapler, tacks
Marker

Procedure:

1. Assign each child an alphabet letter and have each of them bring in a small object that starts with that letter. It must be something that was going to be thrown away and can be attached to a piece of paper.
2. Send home the Parent Letter, located at the end of this section, with each child explaining the project.
3. Help your children assemble the trash train by attaching each item to a piece of sturdy paper. Cut out wheels and have each child attach them to their train. Ask each child to identify the item he or she brought in and help them write the name of the item and the letter it starts with on the paper train car.
4. “Link” the train cars together in alphabetical order with scraps of yarn. Attach the trash train to a wall or bulletin board. Let each child talk about his or her own train car. Use the Trash Train to periodically review the alphabet.

Variation: This idea could also be done as a bulletin board titled, “Our A to Z Landfill.”



Dear Parent,

On _____, we will be creating an "A to Z Trash Train" for our bulletin board. Your child has been assigned the letter "___." Help your child find a clean piece of "trash" that starts with this letter. For example, A: an empty box of animal crackers; Z: a real zipper; T: a TV guide; Q: a Q-tip, etc. Please send only ONE piece of trash. Make sure that it is clean, smaller than this paper and not too heavy. We hope the children will begin to realize the huge variety of trash we throw away every day.



Thank you for your help,

